

**CURRICULUM VITAE  
OF  
PANAGIOTIS K STASINAKIS**

**Academia** <https://independent.academia.edu/PanagiotisStasinakis>  
**ResearchGate** [https://www.researchgate.net/profile/Panagiotis\\_Stasinakis](https://www.researchgate.net/profile/Panagiotis_Stasinakis)  
**Linkedin** <https://www.linkedin.com/in/panagiotis-stasinakis>  
**Google Scholar** <https://scholar.google.gr/citations?user=7vrv6XoAAAJ&hl=el>

<b>1998</b>	Aristotle University of Thessaloniki (A.U.Th). Faculty of Sciences, School of Biology
<b>2007</b>	Hellenic Open University, School of Humanities, Education Studies - Didactics of Biology, Master Degree
<b>2012</b>	National and Kapodistrian University of Athens, Department of Early Childhood Education, PhD Thesis: 'Identification of pedagogical content knowledge (PCK) components among secondary education teachers, regarding evolution teaching through the natural selection theory, combined with information and communications technology (ICT) tools', doi:10.12681/eadd/27382
<b>2001</b>	<b>Stasinakis, P.</b> , Katsares, V., & Mavragani-Tsipidou, P. (July 2001). Organophosphate resistance and allelic frequencies of esterases in the olive fruit fly <i>Bactrocera oleae</i> (Diptera: Tephritidae). <i>Journal of Agriculture and Urban Entomology</i> , 18(3): 157-168, <a href="https://bit.ly/2RnC9vL">https://bit.ly/2RnC9vL</a>
<b>2010</b>	Papadopoulou, P., <b>Stasinakis, P.</b> , & Athanasiou, K. (2010). Study of evolution theory teaching: students' conceptual ecologies and teachers' Perceptions. <i>ERIDOB 2010, 8th Conference of European Researchers in Didactics of Biology</i> , Braga, Portugal, 13 – 17 July 2010, Abstract Book page 75
<b>2011</b>	Papadopoulou, P., <b>Stasinakis, P.</b> , & Athanasiou, K. (2011). Evolution theory teaching and learning: students' conceptual ecologies and teachers' perceptions. In: A. Yarden, & G.S. Carvalho (Eds.). <i>Authenticity in Biology Education: Benefits and Challenges</i> . A selection of papers presented at the 8th Conference of European Researchers in Didactics of Biology (ERIDOB) Braga, Portugal, ISBN: 978-972-8952-19-8, pp: 271 – 284
<b>2012</b>	<b>Stasinakis, P.</b> , & Athanasiou, K. (2012). Greek teachers' attitudes, beliefs, knowledge and context, concerning Evolution Teaching. In C. Bruguière, A. Tiberghien & P. Clément (Eds.), <i>E-Book Proceedings of the ESERA 2011 Conference: Science learning and Citizenship. Part 3: Teaching and learning science (co-ed. Marisa Michelini and Reiners Duit)</i> , (pp. 179 - 185) Lyon, France: European Science Education Research Association. ISBN: 978-9963-700-44-8
<b>2015</b>	<b>Stasinakis, P.</b> , & Kalogiannakis, M. (2015). Using Moodle in secondary education: a case study of the course "Research Project" in Greece. <i>International Journal of Education and Development using Information and Communication Technology (IJEDICT)</i> , 11(3), 50-64
<b>2016</b>	<b>Stasinakis, P.</b> , & Athanasiou, K. (2016) Investigating Greek Biology Teachers' attitudes towards Evolution Teaching with respect to their Pedagogical Content Knowledge: suggestions for their Professional Development. <i>Eurasia Journal of Mathematics, Science &amp; Technology Education</i> , 12(6), 1605-1617, doi: 10.12973/eurasia.2016.1249a
<b>2016</b>	<b>Stasinakis, P.</b> , & Nicolaou, D. (2016). Modeling of DNA and Protein Organization Levels with Cn3D software. <i>Biochemistry and Molecular Biology Education</i> , 45(2): 126-129, doi: 10.1002/bmb.20998
<b>2017</b>	<b>Stasinakis, P. K.</b> , & Kalogiannakis, M. (2017). Analysis of a Moodle-based training program about the Pedagogical Content Knowledge of Evolution Theory and Natural Selection. <i>World Journal of Education</i> , 7(1):14-32, doi: 10.5430/wje.v7n1p14
<b>2018</b>	<b>Stasinakis, P.K.</b> , & Kampourakis, K. Teaching evolution in Greece. In H. Deniz, L. Borgerding (Eds.). <i>Evolution Education Around the Globe</i> . Dordrecht: Springer, eBook ISBN: 978-3-319-90939-4, Hardcover ISBN: 978-3-319-90938-7, doi: 10.1007/978-3-319-90939-4_11, 195-212

2018	Kampourakis, K., & <b>Stasinakis, P.K.</b> Development. In K. Kampourakis, M. Reiss (Eds.). <i>Teaching Biology in Schools: Global Research, Issues and Trends</i> . New York: Routledge, Paperpack ISBN: 978-1-138-08798-9, Hardback ISBN: 978-1-138-08794-1, 99-110
2020	Katsaros, N.A., & <b>Stasinakis, P.K.</b> Using Aipotu Simulation to Promote Evolution Learning and Teaching. <i>Biochemistry and Molecular Biology Education</i> , 48: 433-435, doi: 10.1002/bmb.21385
2020	Sá-Pinto, X., Realdon, G., Torkar, G., Sousa, B., Georgiou, M., Jeffries, A., Korfiatis, K., Paolucci, S., Pessoa, P., Rocha, J., <b>Stasinakis, P.K.</b> , Cavadas, B., Crottini, A., Gnidovec, T., Nogueira, T., Papadopoulou, P., Piccoli, C., Barstad, J., Dufour, H.D., Pejchinovska, M., Pobric, A., Cvetković, D., Mavrikaki, E. Development and validation of a Framework for the Assessment of school Curricula on the presence of Evolutionary concepts (FACE). <i>Evolution: Education and Outreach</i> , (submitted 01-December-2020, peer review process)
2020	Koumpena, V.E., & <b>Stasinakis, P.K.</b> Demonstrate and Evaluate Lab Activity about Antimicrobial Sensitivity. <i>American Biology Teacher</i> (submitted 10-December-2020, peer review process)
2021	<b>Stasinakis, P.K.</b> Analysis of Greek Textbooks about Marine Biology. <i>Interdisciplinary Journal of Environmental and Science Education</i> , 17(2), e2234, doi: 10.21601/ijese/9336